Wheeless Road Elementary



***School- Parent Compact***

***2024-2025***

***Revised May 1st, 2024***

*Carl Robinson III, Principal*

*2530 Wheeless Rd, Augusta, GA 30906*

*Phone: 706-796-4985*

https://www.rcboe.org/wheeless

***Activities to Build Partnership***

There are many opportunities for parents to be involved and learn about Westside High School whether through our volunteer program or open-door policy. Please contact our school to learn about these great opportunities and more.

 Parent Volunteer Program

 Parent Workshops

 Parent/Teacher Conferences

 Title I Meetings

 Curriculum Nights

 Parent Resource Center

***Communication about Student Learning***

Westside High School is committed to providing regular two-way communication with families about student learning through the following methods.

* Infinite Campus Parent Portal
* School Website
* Monthly Newsletter
* Shout Point Communication Calls
* School Marquee
* Parent – Teacher Conferences

***What is a School-Parent Compact?***

It is a written agreement describing how all members of a school community (parents, teachers, principals, and students) agree to share responsibility for student learning. This compact helps build a bridge between the school and home to encourage learning, communication, and achievement for all students.

***Jointly Developed***

Parents, students, and staff partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement needs. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding current Title I programs and policies.

***Our Goals for Student Achievement***

***District Goals***

**Goal 1:** During the 24-25 school year, we will increase student content mastery in tested subject areas on the Georgia Milestones by 5%.

**Goal 2:** During the 24-25 school year, we will increase the number of highly effective teachers and leaders retained in RCSS by 3%.

Goal 3: During the 24-25 school year, we will increase post-high school readiness by increasing our graduation rate from 81% to 83%.

**Area of Improvement Identified from CNA:**

1. Academics in Reading/Literacy

2. Academics in Math

3. Support for Below Grade Level Students

4. Teacher/Leader Turnover Rate

5. Student Behavior/Attendance

***School Goals***

Goal # 1: By the end of FY25, the percentage of students meeting fall to spring growth goals in reading will increase from 48%to 58% as measured by the 2024 I-Ready Assessments.

Goal #2: Maintain the climate and culture already established to ensure a welcoming and safe environment by utilizing PBIS strategies.

Goal #3: By the end of FY25, the percentage of students meeting fall to spring growth goals in math will increase from 35% to 45% as measured by the 2024 I-Ready Benchmark Assessments.

***Parent Resource Room #191***

***Monday- Friday 10am to 2:00pm***

***Focus Areas***

* Linear, Quadratic, and Exponential functions
* 9th Grade Literature and American Literature

***As a parent, I will …***

* Implement home strategies learned during parent workshops.
* Review and make sure child complete additional math/reading assignments.
* Discuss each day’s assignment with my child, ask questions and try to rework challenging math problems together using different steps to obtain the same answer.

***As a student, I will….***

* Use strategies and materials provided to my parents during workshops.
* Follow up with all additional math and reading resource’s suggested by teacher.
* Take ownership of my individual learning and performance by utilizing the Infinite Campus Student Portal, Canvas, and resources sent home by my teacher to find the answers to problems.

***As a school, we will….***

* Provide Workshops in Literature, Math, and Science with an emphasis in reading and math skills.
* Send home additional resources to target math and reading weaknesses. These resources will include worksheets and internet links.
* Utilize assignments that foster creative problem solving will be utilized as a tool to strengthen problem solving skills.

***Teachers, Parents, and Students—Together for Success***